

Instructor Sheet

Kitty Tunes

Lesson 10

Grade Level(s): Elementary, Middle

Duration: Two 30-60 minute periods

Setting: Indoors

Skills: Listening, web navigation, writing, performance

Subject Areas: Music, language arts, environmental science, life science

Overview: Students listen to the cat calls and write a rap or a song that contains the hiss, purr and/or caterwauling of a Florida panther. Could award prizes or recognition for most original story, best presentation, most realistic imitation of calls, etc.

Site location(s):

Natural History:

Vocalizations

What's In a Name?

Hunting Methods

Habitat: Habitat Use

Sunshine State Standards:

Grades 3-5

MU.B.2.2.1 knows how to compose short songs and instrumental pieces within specified guidelines and with a variety of traditional and nontraditional sound sources (e.g., voices, instruments, drum machine, paper tearing, foot tapping, and finger snapping) to express an idea or feeling.

Grades 6-8

MU.B.2.3.1 uses basic principles of composition to create short pieces for voice and/or instruments uses both traditional and nontraditional sound sources that express an idea or a feeling.

SC.F.1.3.7 knows that behavior is a response to the environment and influences growth, development, maintenance, and reproduction.

The Activity

Pre-planning:

Reserve a computer lab or set up computers in your classroom.

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Procedure:

1. Assign computers and partners (if necessary).
2. Describe rubric for grading.
3. Students listen to cat vocalizations and write songs/raps.
4. Volunteers perform raps or songs.

Assessment:

4 = Students write and perform a song or rap that incorporates at least one cat vocalization

2 = Students write a song or rap that incorporates at least one cat vocalization, but do not perform it

0 = Little or no participation