

Instructor Sheet

Animal Masks

Lesson 13

Grade Level(s): Elementary, Middle

Duration: 60-120 minutes (separate into two periods if you are using paper mache, so it can dry)

Setting: Indoors, use the computer to find out information, then do artwork

Skills: Web navigation, application, drawing, media construction

Subject Areas: Visual arts, environmental science, life science

Overview: Students learn what foods the panther prefers and make face masks of the panther or animals it eats on paper plates or with paper mache. They can use these masks to play "Oh Panther!"

Site location(s):

Natural History: Diet (click on pie chart)

Habitat: (Plants and Animals)

marsh rabbit

nine-banded armadillo

raccoon

white-tailed deer

wild hog

Sunshine State Standards:

Grades 3-5

SC.G.1.2.5 knows that animals eat plants or other animals to acquire the energy they need for survival.

SC.B.2.2.1 knows that some source of energy is needed for organisms to stay alive and grow.

SC.F.1.2.2 knows how all animals depend on plants.

SC.F.1.2.3 knows that living things are different but share similar structures.

VA.A.1.2.1 uses and organizes two-dimensional and three-dimensional media, techniques, tools, and processes to produce works of art that are derived from personal experience, observation, or imagination.

VA.A.1.2.2 uses control in handling tools and materials in a safe and responsible manner.

VA.A.1.2.4 uses good craftsmanship in a variety of two-dimensional and three-dimensional media.

VA.A.1.2.3 understands what makes various organizational elements and principles of design effective and ineffective in the communication of ideas.

VA.A.1.2.4 creates two-dimensional and three-dimensional works of art that reflect competency and craftsmanship.

The Activity

Pre-planning:

1. Reserve a computer lab or set up computers in your classroom
2. Collect materials for making masks: paper mache (newsprint, flour, water) or paper plates, elastic, scissors, balloons, paints, soap, water, cleanup towels.

Procedure:

1. Assign computers/teams.
2. Explain grading rubric
3. Have students do research on what a panther eats.
4. Students select the mask(s) they will make. If making paper mache, students will want to model the mask on a balloon, then paint them after they dry.

Extensions:

1. Play "Oh Panther!" (See **Lesson 19**)
2. Students use the masks to act out likely interactions between these animals.

Assessment:

1 bonus point for students observed helping another student to use the computer

4 = Students participate fully in activities and complete at least one decorated mask of either a panther or one of its prey items.

3 = Students participate fully in activities and begin a decorated mask of either a panther or one of its prey items.

0 = Little or no participation