

Instructor Sheet

Act I: Panther Exam

Lesson 25

Grade Level(s): Elementary, Middle

Duration: 120-180 minutes

Setting: Indoors, use computer to watch Vet Exam slide show, write play

Skills: Listening, application, communication, acting, web navigation

Subject Areas: Theater, visual arts, environmental science, life science, language arts

Overview: Students watch the computer slide show of how biologists track a panther to complete a medical exam, then divide into groups to write their own versions of panther capture and vet exams that may expand the story and allow all students to play parts. Full-scale plays with costumes and props can be put on.

Site location(s):

Activities: Coryi Cinema

Sunshine State Standards:

Grades 3-5

SC.F.1.2.3 knows that living things are different but share similar structures.

SC.H.1.2.2 knows that a successful method to explore the natural world is to observe and record, and then analyze and communicate the results.

LA.C.2.2.1 determines main concept and supporting details in nonprint message.

TH.A.1.2.1 creates imagined characters, relationships, and environments, using basic skills.

Grades 6-8

SC.F.1.3.1 understands that living things are composed of major systems that function in reproduction, growth, maintenance, and regulation.

SC.F.1.3.4 knows that the levels of structural organization for function in living things includes cells, tissues, organs, systems, and organisms.

SC.H.3.3.3 knows that special care must be taken in using animals in scientific research.

LA.C.2.3.1 determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.

TH.A.2.3.1 uses the elements of dramatic form (e.g., plot, character, dialogue, conflict resolution, and setting) to stage a play.

The Activity

Pre-planning:

Reserve a computer lab or set up computers in your classroom.

Procedure:

1. Assign computers/teams
2. Explain grading rubric.
3. Students watch the Vet Exam slide show, then get into groups to write a play that relates to or adds to the vet exam.
4. Students take turns acting out the plays they have written.

Assessment:

The total number of points depends on the number of class periods and the detail with which the plays are written, costumed, and acted out

Bonus points for using costumes/props

- A = Student teams have a written play based on relevant information and acted it out
- B = Student teams have a written play related to the panther and acted it out
- C = Student teams have a written play
- D = Student play is begun
- F = Little or no participation