

**Instructor Sheet**  
**Movie Reviewer**  
**Lesson 5**

**Grade Level(s):** Elementary, Middle, High

**Duration:** 30-60 minutes

**Setting:** Indoors, students use the computer the entire class period

**Skills:** Listening, observation, web navigation, reporting, writing

**Subject Areas:** Social studies, environmental science, life science/biology, language arts

**Overview:** Students check out the wide assortment of video/audio under Coryi Cinema, either independently or as a class, then summarize what they learned in a paragraph (optional). Ranges from a song by Dale Crider to the caterwauling of a panther to video of wildlife crossings. It might be fun for them to work with a partner.

**Site location(s):** Activities: Coryi Cinema

**Sunshine State Standards:**

Grades 3-5

LA.B.2.2.1 writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.

LA.C.2.2.1 determines main concept and supporting details in nonprint media message.

Grades 6-8

LA.B.2.3.1 writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.

LA.C.2.3.1 determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.

Grades 9-12

LA.B.2.4.1 writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.

LA.C.2.4.1 determines main concept and supporting details in order to analyze and evaluate nonprint media messages.

The Activity

*Pre-planning:*

Reserve a computer lab or set up computers in your classroom or an overhead computer projector.

Lesson 5

*Procedure:*

1. Assign computers and partners (if necessary) or show video clips as a class.
2. Describe rubric for grading paragraph summary. (You may choose to assess this activity simply on participation.)

*Assessment:*

1 bonus point for student adding artwork to their paragraphs

4 = Students write a paragraph summary that is clear, descriptive, and grammatically correct

3 = Students write a paragraph summary that is clear and descriptive

2 = Students write a paragraph summary that is descriptive

1 = Students write a paragraph summary

0 = No summary submitted